# 2021-22 Texas Academic Performance Report (TAPR)

District Name: YES PREP PUBLIC SCHOOLS INC

**Campus Name: YES PREP - WEST** 

Campus Number: 101845005

2022 Accountability Rating: B

This school is a Charter School.

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		60%		62%	*	*	*	-	*	*	0%		60%	61%	59%
	2021	62%		47%		44%	*	-	83%	-	-	14%	*		47%	46%	41%
At Meets Grade Level or Above	2022	43%	29%	28%	31%	28%	*	*	*	-	*	*	0%	-	28%	28%	29%
	2021	32%	21%	15%	33%	11%	*	-	67%	-	-	0%	*	-	15%	15%	10%
At Masters Grade Level	2022	23%	11%	12%	25%	9%	*	*	*	-	*	*	0%	-	12%	11%	10%
	2021	15%	7%	6%	22%	3%	*	-	50%	-	-	0%	*	-	6%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	82%	67%	84%	*	*	*	-	*	*	33%	-	82%	83%	84%
	2021	68%	61%	51%	56%	50%	*	-	83%	-	-	14%	*	-	51%	50%	45%
At Meets Grade Level or Above	2022	39%	32%	36%	20%	39%	*	*	*	-	*	*	0%	-	36%	36%	38%
	2021	36%	26%	24%	33%	22%	*	-	50%	-	-	14%	*	-	24%	23%	21%
At Masters Grade Level	2022	16%	10%	9%	7%	9%	*	*	*	-	*	*	0%	-	9%	9%	9%
	2021	15%	9%	7%	11%	4%	*	-	50%	-	-	0%	*	-	7%	6%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	82%	77%	82%	*	-	100%	-	*	33%	*	-	82%	81%	79%
	2021	69%	63%	62%	56%	62%	-	*	100%	-	*	33%	17%	-	62%	61%	48%
At Meets Grade Level or Above	2022	56%	48%	56%	54%	55%	*	-	100%	-	*	17%	*	-	56%	53%	49%
	2021	45%	35%	39%	33%	37%	-	*	100%	-	*	0%	17%	-	39%	39%	21%
At Masters Grade Level	2022	37%	29%	28%	46%	24%	*	-	75%	-	*	17%	*	-	28%	23%	19%
	2021	25%	16%	20%	33%	19%	-	*	40%	-	*	0%	0%	-	20%	20%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	67%	75%	69%	74%	*	-	100%	-	*	33%	*	-	75%	74%	75%
	2021	55%	54%	49%	33%	48%	-	*	100%	-	*	17%	33%	-	49%	48%	36%
At Meets Grade Level or Above	2022	31%	34%	39%	31%	38%	*	-	88%	-	*	0%	*	-	39%	36%	35%
	2021	27%	25%	22%	22%	20%	-	*	80%	-	*	0%	17%	-	22%	22%	10%
At Masters Grade Level	2022	13%		17%		14%	*	-	63%	-	*		*	-	17%	15%	13%
	2021	12%	10%	8%	0%	6%	-	*	60%	-	*	0%	17%	-	8%	8%	4%
Grade 8 Reading																	

	School		District	C	African		14/b:+-	American	Acien	Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current &
				-	American	-				Islander	Races						Monitored)
At Approaches Grade Level or Above	2022	83%				83%			100%	-	*	43%	50%		82%	83%	78%
	2021	73%		72%		72%	*	*	*	*	-	50%	80%		72%	72%	68%
At Meets Grade Level or Above	2022	58%	51%	49%	63%	46%	*	*	100%	-	*	0%	33%	-	49%	49%	32%
	2021	46%		40%	57%	39%	*		*	*	-	10 /0	20%		40%	39%	34%
At Masters Grade Level	2022	37%	30%	29%	63%	24%	*	*	100%	-	*	0%	17%	-	29%	30%	12%
	2021	21%	12%	15%	29%	14%	*	*	*	*	-	13%	0%	-	15%	14%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	7 <b>9</b> %	75%	79%	*	*	100%	-	*	29%	67%	-	79%	80%	73%
	2021	62%	56%	53%	57%	52%	*	*	*	*	-	13%	60%	-	53%	53%	51%
At Meets Grade Level or Above	2022	40%	43%	48%	50%	46%	*	*	100%	-	*	14%	33%	-	48%	48%	33%
	2021	36%	28%	27%	43%	27%	*	*	*	*	-	0%	0%	-	27%	26%	22%
At Masters Grade Level	2022	14%	16%	20%	13%	17%	*	*	100%	_	*	0%	17%	-	20%	19%	9%
	2021	11%	8%	10%	0%	10%	*	*	*	*	_	0%	0%	-	10%	9%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	71%	7 <b>9</b> %	75%	79%	*	*	100%	-	*	29%	33%	-	79%	79%	76%
	2021	68%	57%	63%	71%	62%	*	*	*	*	-	13%	60%	-	63%	62%	62%
At Meets Grade Level or Above	2022	45%	38%	49%	50%	48%	*	*	100%	-	*	0%	33%	-	49%	50%	36%
	2021	43%	29%	33%	29%	33%	*	*	*	*	-	13%	60%	-	33%	33%	34%
At Masters Grade Level	2022	24%	15%	23%	25%	21%	*	*	80%	_	*	0%	33%	-	23%	25%	12%
	2021	24%	11%	13%	29%	12%	*	*	*	*	-	13%	20%	-	13%	13%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	45%	52%	63%	50%	*	*	100%	-	*	0%	33%	-	52%	53%	34%
	2021	57%	43%	46%	71%	44%	*	*	*	*	-	13%	60%	-	46%	46%	43%
At Meets Grade Level or Above	2022	31%	17%	20%	38%	18%	*	*	80%	-	*	0%	0%	-	20%	21%	9%
	2021	28%	16%	19%	29%	18%	*	*	*	*	-	13%	20%	-	19%	19%	20%
At Masters Grade Level	2022	18%	8%	14%	25%	13%	*	*	40%	-	*	0%	0%	-	14%	14%	8%
	2021	14%	7%	8%	0%	8%	*	*	*	*	-	13%	0%	-	8%	8%	10%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	66%	83%	65%	-	-	*	-	*	42%	40%	72%	55%	63%	56%
	2021	67%	62%	64%	90%	61%	*	_	100%	-	-	25%	*	77%	40%	65%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	43%	44%	50%	44%		-	*	-	*	5%	20%	52%	30%	42%	34%
	2021	50%	44%	47%	70%	43%	*	-	100%	-	-	8%	*	59%	23%	48%	41%
At Masters Grade Level	2022	11%	6%	3%	0%	3%	-	_	*	-	*	0%	0%	4%	2%	3%	2%
	2021	12%	7%	8%	10%	7%	*	-	40%	-	-	0%	*	12%	2%	9%	7%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	74%	80%	73%	*	-	100%	-	-	47%	*	82%	55%	74%	64%
	2021	71%	69%	73%	*	71%	*	-	*	-	-	13%	*	78%	61%	72%	69%
At Meets Grade Level or Above	2022	55%	53%	57%	80%	54%	*	-	100%	-	-	27%	*	67%	33%	54%	45%
	2021	57%	52%	57%	*	56%	*	-	*	-	-	0%	*	59%	53%	55%	52%
At Masters Grade Level	2022	9%	5%	8%	20%	7%	*	-	20%	-	-	7%	*	10%	2%	6%	6%
	2021	11%	5%	7%	*	5%	*	-	*	-	-	0%	*	8%	3%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	67%	*	68%	*	-	*	-	*	20%	80%	72%	58%	66%	60%
	2021	73%	67%	68%	100%	65%	*	-	80%	-	-	44%	*	71%	61%	69%	64%
At Meets Grade Level or Above	2022	43%	38%	28%	*	29%	*	-	*	-	*	7%	20%	33%	20%	25%	21%
	2021	41%	34%	29%	22%	28%	*	-	80%	-	-	11%	*	33%	23%	30%	26%
At Masters Grade Level	2022	27%	24%	16%	*	17%	*	-	*	-	*	7%	0%	20%	8%	13%	11%
	2021	23%	19%	21%	22%	19%	*	-	80%	-	-	0%	*	24%	14%	22%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	83%	*	82%	-	-	*	-	*	29%	*	89%	72%	83%	78%
	2021	82%	81%	83%	100%	80%	*	-	100%	-	-	50%	*	86%	75%	83%	78%
At Meets Grade Level or Above	2022	55%	49%	50%	*	49%	-	-	*	-	*	7%	*	58%	35%	47%	41%
	2021	55%	50%	46%	67%	43%	*	-	80%	-	-	0%	*	52%	34%	46%	40%
At Masters Grade Level	2022	21%	15%	15%	*	15%	-	-	*	-	*	7%	*	19%	9%	12%	11%
	2021	22%	19%	20%	33%	18%	*	-	60%	-	-	0%	*	22%	18%	21%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%			95%		-	*	-	-	57%	-	95%		96%	96%
	2021	88%	89%	94%	100%	93%	*	*	*	-	-	*	-	95%	*	93%	90%
At Meets Grade Level or Above	2022	68%	66%	79%	100%	77%	*	-	*	-	-	43%	-	82%	68%	75%	76%
	2021	69%	51%	54%	50%	54%	*	*	*	-	-	*	-	56%	*	55%	43%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	42%		51%		49%		-	*	-	-	14%	-	51%		42%	40%
	2021	43%	19%	16%	17%	15%	*	*	*	-	-	*	-	16%	*	15%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	95%	100%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	64%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	69%	50%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	13%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	14%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	75%	71%	74%	72%	33%	100%	-	73%	36%	45%	81%	72%	74%	69%
	2021	67%	62%	62%	71%	61%	70%	30%	94%	*	*	25%	40%	81%	56%	61%	55%
At Meets Grade Level or Above	2022	48%	41%	44%	46%	43%	48%	33%	90%	-	23%	11%	20%	57%	40%	42%	36%
	2021	41%	33%	34%	41%	32%	35%	20%	77%	*	*	8%	21%	52%	28%	33%	27%
At Masters Grade Level	2022	23%	16%	18%	26%	16%	20%	33%	64%	-	0%	4%	9%	19%	18%	16%	12%
	2021	18%	11%	12%	18%	10%	5%	0%	43%	*	*	3%	6%	16%	10%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	73%	69%	73%	73%	*	100%	-	70%	43%	33%	77%	71%	72%	67%
	2021	68%	63%	64%	74%	62%	67%	*	95%	*	*	27%	41%	77%	59%	63%	56%
At Meets Grade Level or Above	2022	53%	45%	47%	50%	46%	55%	*	95%	-	40%	12%	19%	59%	42%	45%	37%
	2021	45%	37%	39%	51%	37%	33%	*	85%	*	*	5%	24%	59%	32%	39%	32%
At Masters Grade Level	2022	25%	16%	16%	33%	13%	18%	*	60%	-	0%	4%	10%	7%	19%	14%	10%
	2021	18%	10%	11%	26%	10%	0%	*	40%	*	*	2%	0%	10%	12%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	75%	68%	75%	63%	*	100%	-	78%	34%	58%	72%	76%	75%	72%
	2021	66%	59%	55%	62%	54%	50%	*	88%	*	*	23%	31%	71%	52%	55%	49%
At Meets Grade Level or Above	2022	42%	37%	38%	30%	37%	38%	*	81%	-	11%	9%	16%	33%	39%	36%	31%
	2021	37%	28%	26%	29%	25%	17%	*	65%	*	*	7%	6%	34%	24%	26%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	16%	10%	15%	25%	*	63%	-	0%	3%	5%	20%	15%	14%	10%
	2021	18%	11%	11%	9%	10%	0%	*	59%	*	*	0%	6%	24%	9%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	81%	83%	81%	*	*	100%	-	80%	29%	50%	89%	77%	81%	77%
	2021	71%	68%	72%	88%	70%	*	*	100%	*	-	31%	63%	86%	65%	72%	69%
At Meets Grade Level or Above	2022	47%	44%	50%	67%	49%	*	*	100%	-	20%	5%	40%	58%	45%	49%	39%
	2021	44%	39%	39%	50%	38%	*	*	83%	*	-	6%	50%	52%	34%	39%	37%
At Masters Grade Level	2022	21%	15%	19%	25%	18%	*	*	83%	-	0%	5%	20%	19%	19%	19%	11%
	2021	20%	15%	17%	31%	15%	*	*	50%	*	-	6%	13%	22%	14%	17%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	64%	70%	77%	69%	*	*	100%	-	*	29%	33%	95%	58%	69%	60%
	2021	73%	61%	64%	85%	61%	*	*	100%	*	-	33%	60%	95%	47%	62%	58%
At Meets Grade Level or Above	2022	50%	37%	45%	62%	43%	*	*	88%	-	*	21%	0%	82%	27%	40%	37%
	2021	49%	31%	32%	38%	30%	*	*	60%	*	-	25%	20%	56%	19%	31%	27%
At Masters Grade Level	2022	30%	19%	29%	46%	28%	*	*	63%	-	*	7%	0%	51%	19%	24%	21%
	2021	29%	12%	11%	8%	11%	*	*	20%	*	-	8%	0%	16%	8%	10%	10%
			ST	AAR Per	formance I	Rates by <b>B</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders						-											
Reading and Mathematics	2022	31%	20%	22%	20%	22%	*	*	*	-	*	*	0%	-	22%	22%	23%
<u> </u>	2021	24%	14%	12%	33%	8%	*	-	50%	-	-	0%	*	-	12%	11%	6%
Reading and Mathematics Including EOC	2022	31%	20%	22%	20%	22%	*	*	*	-	*	*	0%	-	22%	22%	23%
	2021	24%	14%	12%	33%	8%	*	-	50%	-	-	0%	*	-	12%	11%	6%
Reading Including EOC	2022	43%	29%	28%	31%	28%	*	*	*	_	*	*	0%	-	28%	28%	29%
	2021	32%	21%	15%	33%	11%	*	-	67%	_	-	0%	*	-	15%	15%	10%
Math Including EOC	2022	40%	32%	36%	20%	39%	*	*	*	-	*	*	0%	-	36%	36%	38%
<b>J</b>	2021	36%	26%	24%		22%	*	-	50%	-	-	14%	*		24%	23%	
7th Graders									/ -							- / -	
Reading and Mathematics	2022	32%	29%	36%	31%	34%	*	_	88%	-	*	0%	*	-	36%	32%	31%
	2021	26%	19%	18%	22%	15%	_	*	80%	_	*		17%	_	18%	18%	
Reading and Mathematics Including EOC	2022	33%	29%	36%		34%	*	-	88%	-	*	0%	*		36%	32%	
_	2021	27%	19%	18%	22%	15%	-	*	80%	-	*	0%	17%	-	18%	18%	5%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	48%	56%	54%	55%	*	-	100%	-	*	17%	*	-	56%	53%	49%
	2021	45%	35%	39%	33%	37%	-	*	100%	-	*	0%	17%	-	39%	39%	21%
Math Including EOC	2022	37%	34%	39%	31%	38%	*	-	88%	-	*	0%	*	-	39%	36%	35%
	2021	32%	25%	22%	22%	20%	-	*	80%	-	*	0%	17%	-	22%	22%	10%
8th Graders																	
Reading and Mathematics	2022	27%	34%	39%	50%	36%	*	*	100%	-	*	0%	33%	-	39%	39%	21%
	2021	21%	21%	24%	43%	24%	*	*	*	*	-	0%	0%	-	24%	24%	19%
Reading and Mathematics Including EOC	2022	41%	35%	39%	50%	36%	*	*	100%	-	*	0%	33%	-	39%	40%	21%
	2021	33%	21%	24%	43%	24%	*	*	*	*	-	0%	0%	-	24%	24%	19%
Reading Including EOC	2022	58%	51%	49%	63%	46%	*	*	100%	-	*	0%	33%	-	49%	49%	32%
	2021	47%	37%	40%	57%	39%	*	*	*	*	-	13%	20%	-	40%	39%	34%
Math Including EOC	2022	48%	45%	48%	50%	46%	*	*	100%	-	*	14%	33%	-	48%	49%	33%
	2021	43%	28%	27%	43%	27%	*	*	*	*	-	0%	0%	-	27%	26%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	33%	31%	31%	50%	*	86%	-	0%	0%	14%	-	33%	32%	25%
	2021	26%	18%	18%	32%	16%	20%	*	58%	*	*	0%	8%	-	18%	18%	10%
Reading and Mathematics Including EOC	2022	36%	28%	33%	31%	31%	50%	*	86%	-	0%	0%	14%	-	33%	32%	25%
	2021	28%	18%	18%	32%	16%	20%	*	58%	*	*	0%	8%	-	18%	18%	10%
Reading Including EOC	2022	53%	43%	45%	46%	43%	43%	*	93%	-	29%	6%	21%	-	45%	44%	37%
	2021	41%	31%	32%	40%	30%	20%	*	75%	*	*	5%	15%	-	32%	32%	22%
Math Including EOC	2022	43%	37%	42%	31%	41%	50%	*	86%	-	0%	12%	14%	-	42%	40%	35%
-	2021	37%	26%	24%	32%	23%	20%	*	58%	*	*	5%	8%	-	24%	24%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	58	58	57	*	*	*	-	*	*	*	-	58	60	59
	2019	42	40	40	42	40	-	*	*	*	*	29	*	-	40	40	45
Grade 6 Mathematics	2022	61	64	86	75	87	*	*	*	-	*	*	60	-	86	86	87
	2019	54	59	59	58	59	-	*	*	*	*	36	*	-	59	60	61
Grade 7 ELA/Reading	2022	88	90	96	95	95	*	-	100	-	*	80	*	-	96	95	96
	2019	77	78	83	94	82	*	-	93	-	-	*	100	-	83	83	81
Grade 7 Mathematics	2022	60	69	83	80	83	*	-	100	-	*	40	*	-	83	83	84
	2019	62	69	85	94	83	*	-	100	-	-	*	70	-	85	83	81
Grade 8 ELA/Reading	2022	83	85	87	100	85	-	*	100	-	*	80	67	-	87	88	84
	2019	77	79	83	93	83	*	-	*	-	-	67	*	-	83	82	84
Grade 8 Mathematics	2022	74	83	90	100	88	-	*	100	-	*	60	83	-	90	91	88
	2019	82	89	85	93	86	*	-	*	-	-	100	*	-	85	85	86
End of Course English II	2022	71	76	75	70	75	*	-	80	-	-	100	*	75	74	75	75
-	2019	69	69	79	58	81	*	-	*	-	*	43	*	78	94	81	79
End of Course Algebra I	2022	67	68	54	*	54	-	-	*	-	*	11	*	57	46	52	49
J.	2019	75	79	73	64	76	-	-	20	-	*	50	-	75	60	72	72
All Grades Both Subjects	2022	74	74	79	79	79	75	*	97	-	75	61	58	65	82	80	79
	2019	69	70	73	76	73	80	*	71	*	70	53	68	76	72	73	73
All Grades ELA/Reading	2022	78	78	81	79	80	*	*	94	-	90	81	50	75	82	81	80
J. J.	2019	68	66	71	74	70	83	*	82	*	*	50	68	78	69	71	71
All Grades Mathematics	2022	69	71	78	78	78	*	*	100	-	64	43	65	57	83	78	78
	2019	70	74	75	79	76	*	*	62	*	*	56	67	75	75	75	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - WEST (101845005) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual		<b>BE-Trans</b>			ALP Bilingual				ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	Distric	Campus	Education				-	(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAA	renoma		y Subject	and Feno		CI							
At Approaches Grade Level or Above	2022	74%	71%	75%	-	-	-	-	· _	-	66%	-	79%	64%	70%	82%	66%	95%
	2021	67%	62%	62%	_	-	_	_		-	43%	_	_	43%	45%	72%	43%	91%
At Meets Grade Level or Above	2022	48%	41%	44%	-	-	-	-		-	30%	-	40%			57%	30%	80%
	2021	41%	33%	34%	-	-	-	-		-	14%	-	-	14%		44%	15%	62%
At Masters Grade Level	2022	23%	16%	18%	-	-	-	-		-	9%	-	13%	8%	10%	28%	9%	35%
	2021	18%	11%	12%	-	-	-	-		-	3%	-	-	3%			4%	21%
All Grades ELA/Reading					1													
At Approaches Grade Level or Above	2022	75%	70%	73%	-	-	-	-	-	-	65%	-	79%	60%	68%	82%	64%	93%
	2021	68%	63%	64%	-	-	-	-		-	43%	-	-	43%	48%	75%	43%	94%
At Meets Grade Level or Above	2022	53%	45%	47%	-	-	-	-		-	33%	-	44%	30%	34%	61%	33%	81%
	2021	45%	37%	39%	-	-	-	-		-	16%	-	-	16%	23%	52%	17%	78%
At Masters Grade Level	2022	25%	16%	16%	-	-	-	-		-	8%	-	17%	6%	8%	27%	8%	20%
	2021	18%	10%	11%	-	-	-	-		-	4%	-	-	4%	8%	19%	5%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	75%	-	-	-	-	-	-	70%	-	76%	68%	75%	79%	71%	93%
	2021	66%	59%	55%	-	-	-	-		-	41%	-	-	41%	36%	65%	41%	85%
At Meets Grade Level or Above	2022	42%	37%	38%	-	-	-	-		-	28%	-	33%	26%	33%	47%	29%	65%
	2021	37%	28%	26%	-	-	-	-		-	14%	-	-	14%	14%	35%	14%	43%
At Masters Grade Level	2022	20%	16%	16%	-	-	-	-		-	9%	-	9%	9%	10%	23%	9%	40%
	2021	18%	11%	11%	-	-	-	-		-	3%	-	-	3%	6%	16%	4%	28%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	81%	-	-	-	-	-	-	• 76%	-	*	76%	71%	87%	75%	100%
	2021	71%	68%	72%	-	-	-	-	-	-	53%	-	-	53%	80%	77%	55%	94%
At Meets Grade Level or Above	2022	47%	44%	50%	-	-	-	-		-	35%	-	*	35%	33%	65%	34%	83%
	2021	44%	39%	39%	-	-	-	-	-	-	19%	-	-	19%	40%	45%	20%	64%
At Masters Grade Level	2022	21%	15%	19%	-	-	-	-		-	10%	-	*	10%	14%	29%	10%	34%
	2021	20%	15%	17%	-	-	-	-		-	- 5%	-	-	5%	20%	21%	5%	28%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	64%	70%	-	-	-	-		-	49%	-	100%	45%	53%	85%	49%	100%
	2021	73%	61%	64%	-	-	-	-	-	-	39%	-	-	39%	*	73%	39%	85%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - WEST (101845005) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	-	Total ESL		ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	45%	-	-	-		-	-	22%	-	71%	19%	27%	54%	22%	95%
	2021	49%	31%	32%	-	-	. –	· –	-	-	10%	-	-	10%	*	39%	11%	50%
At Masters Grade Level	2022	30%	19%	29%	-	-		-	-	-	9%	-	14%	9%	20%	40%	10%	65%
	2021	29%	12%	11%	-	-			-	_	1%	_	-	1%	*	13%	1%	22%
					Sc	chool Prog	jress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	7 <b>9</b> %	-	-			-	-	78%	_	90%	73%	81%	80%	79%	80%
	2019	69%	70%	73%	-	-			-		68%	_	68%		63%		67%	
All Grades ELA/Reading	2022	78%	78%	81%	-	-			-	_	81%	_	97%	73%	75%	83%	80%	77%
	2019	68%	66%	71%	-	-			-		65%	_	65%		63%		65%	
All Grades Mathematics	2022	69%	71%	78%	-	-			-	_	76%	_	83%	73%	86%	78%	78%	85%
	2019	70%	74%	75%	-	-			-		71%	_	71%		63%		70%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African	Hispanic		American	Asian	Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	State	District	Campus	American	-		Participat		ISIAIIUEI	Races	(Current)	(Former)	Entoneu	Enroneu	DISauv	Monitored)
						(All G	irades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	100%			100%			98%	100%	99%	100%	99%	99%
Included in Accountability	93%	96%	94%	91%	95%	93%	86%	98%		74%	89%	93%	93%	94%	94%	92%
Not Included in Accountability: Mobile	5%		2%	6%	1%	0%	0%	0%		23%	5%	0%	2%	2%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	3%	2%	4%	4%	14%	2%	-	0%	5%	7%	4%	3%	3%	5%
Not Tested	1%	1%	1%	1%	0%	4%	0%	0%	-	3%	2%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	1%	0%	1%	1%
Other	0%	0%	0%	1%	0%	4%	0%	0%	-	3%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	89%	93%	92%	*	95%	-	71%	84%	95%	88%	93%	92%	89%
Not Included in Accountability: Mobile	5%	1%	3%	7%	1%	0%	*	0%	-	29%	5%	0%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	6%	4%	6%	8%	*	5%	-	0%	10%	5%	10%	4%	6%	9%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	89%	*	100%	-	93%	97%	100%	98%	99%	99%	99%
Included in Accountability	93%	97%	93%	89%	95%	89%	*	100%	-	64%	89%	95%	94%	93%	94%	93%
Not Included in Accountability: Mobile	5%	1%	3%	9%	2%	0%	*	0%	-	29%	8%	0%	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	*	0%	-	0%	0%	5%	0%	3%	2%	4%
Not Tested	1%	1%	1%	2%	1%	11%	*	0%	-	7%	3%	0%	2%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	3%	0%	2%	0%	1%	1%
Other	0%	0%	0%	2%	0%	11%	*	0%	-	7%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	*	*	100%	-	100%	100%	100%	98%	100%	99%	99%
Included in Accountability	93%	98%	96%	100%	96%	*	*	100%	-	100%	100%	91%	97%	96%	96%	95%
Not Included in Accountability: Mobile	4%	1%	1%	0%	1%	*	*	0%	-	0%	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%		2%	0%	2%	*	*	0%	-	0%	0%	9%	0%	3%	2%	3%
Not Tested	2%	1%	1%	0%	1%	*	*	0%	-	0%	0%	0%	2%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	1%	-	0%	1%	*	*	0%	-	0%	0%	0%	2%		1%	1%
Other	0%	0%	0%	0%	0%	*	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	*	*	100%	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	98%	97%	100%	98%	*	*	100%	-	*	100%	86%	99%	97%	97%	97%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	*	*	0%	-	*	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	*	*	0%	-	*	0%	14%	0%	2%	1%	2%
Not Tested	2%	1%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	97%	96%	98%	96%	73%	100%	98%	*	*	94%	96%	94%	97%	96%	96%
Included in Accountability	83%	94%	92%	96%	93%	67%	83%	95%	*	*	87%	91%	88%	94%	94%	92%
Not Included in Accountability: Mobile	3%	1%	2%	2%	2%	0%	0%	0%	*	*	2%	5%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	7%	17%	4%	*	*	5%	0%	5%	1%	2%	3%
Not Tested	12%	3%	4%	2%	4%	27%	0%	2%	*	*	6%	4%	6%	3%	4%	4%
Absent	2%	1%	2%	1%	2%	10%	0%	2%	*	*	2%	0%	2%	1%	1%	1%
Other	10%	3%	2%	1%	2%	17%	0%	0%	*	*	3%	4%	4%	2%	2%	2%
Reading																
Assessment Participant	89%	97%	97%	98%	97%	71%	*	100%	*	*	94%	95%	94%	98%	97%	97%
Included in Accountability	83%	92%	90%	95%	91%	64%	*	91%	*	*	80%	89%	82%	93%	92%	89%
Not Included in Accountability: Mobile	3%	1%	2%	2%	2%	0%	*	0%	*	*	2%	5%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	4%	7%	*	9%	*	*	12%	0%	11%	2%	4%	7%
Not Tested	11%	3%	3%	2%	3%	29%	*	0%	*	*	6%	5%	6%	2%	3%	3%
Absent	2%	1%	1%	2%	1%	7%	*	0%	*	*	2%	0%	2%	1%	1%	1%
Other	10%	3%	2%	0%	2%	21%	*	0%	*	*	4%	5%	5%	1%	2%	2%
Mathematics																
Assessment Participant	88%	97%	97%	100%	97%	70%	*	94%	*	*	91%	94%	94%	97%	97%	97%
Included in Accountability	84%	95%	94%	97%	94%	60%	*	94%	*	*	88%	89%	92%	94%	96%	94%
Not Included in Accountability: Mobile	4%	1%	2%	3%	2%	0%	*	0%	*	*	3%	6%	3%	2%	1%	1%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	10%	*	0%	*	*	0%	0%	0%	1%	0%	1%
Not Tested	12%	3%	3%	0%	3%	30%	*	6%	*	*	9%	6%	6%	3%	3%	3%
Absent	2%	1%	1%	0%	1%	10%	*	6%	*	*	6%	0%	3%	1%	1%	1%
Other	10%	3%	2%	0%	2%	20%	*	0%	*	*	3%	6%	3%	2%	2%	2%
Science																
Assessment Participant	87%	96%	95%	100%	95%	*	*	100%	*	-	94%	100%	92%	97%	95%	94%
Included in Accountability	84%	95%	93%	100%	93%	*	*	100%	*	-	94%	89%	91%	94%	94%	93%
Not Included in Accountability: Mobile	3%	1%	2%	0%	2%	*	*	0%	*	-	0%	11%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	0%	*	-	0%	0%	0%	0%	0%	1%
Not Tested	13%	4%	5%	0%	5%	*	*	0%	*	-	6%	0%	8%	3%	5%	6%
Absent	2%	1%	3%	0%	3%	*	*	0%	*	-	0%	0%	3%	2%	2%	3%
Other	10%	3%	2%	0%	3%	*	*	0%	*	-	6%	0%	5%	1%	2%	3%
Social Studies																
Assessment Participant	87%	97%	<b>9</b> 7%	100%	97%	*	*	100%	*	-	100%	100%	96%	97%	97%	97%
Included in Accountability	84%	96%	96%	100%	96%	*	*	100%	*	-	100%	100%	96%	95%	97%	96%
Not Included in Accountability: Mobile	3%	1%	1%	0%	1%	*	*	0%	*	-	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	3%	3%	0%	3%	*	*	0%	*	-	0%	0%	4%	3%	3%	3%
Absent	3%	1%	1%	0%	1%	*	*	0%	*	-	0%	0%	1%	1%	1%	1%
Other	10%	2%	2%	0%	1%	*	*	0%	*	-	0%	0%	2%	1%	2%	2%
Accelerated Testers																
SAT/ACT Participant	85%	100%	*	-	*	-	-	-	-	-	-	-	*	-	*	_

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - WEST (101845005) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	95.0%	93.9%		93.1%	91.7%	96.2%	*	*	54.070	95.0%	94.1%
2019-20	98.3%	98.9%	98.9%	97.8%	98.9%	99.0%	*	99.4%	*	*	98.4%	98.8%	98.8%
Chronic Absenteeism													
2020-21	15.0%	16.4%	15.4%	21.2%		17.6%	28.6%	10.0%		40.0%		15.0%	18.1%
2019-20	6.7%	4.9%	5.5%	7.1%	5.2%	5.6%	25.0%	6.1%	*	*	9.6%	5.6%	6.5%
Annual Dropout Rate (													
2020-21	0.9%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	*		0.070	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.2%	0.4%	0.0%	0.5%	0.0%	0.0%	0.0%	-	-	0.0%	0.5%	1.5%
2019-20	1.6%	0.6%	0.5%	3.2%	0.3%	0.0%	0.0%	0.0%	-	-	0.0%	0.5%	1.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.4%	95.3%	100.0%	95.8%	*	*	*	-	-	100.0%	94.9%	83.3%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	2.3%	2.3%	0.0%	2.8%	*	*	*	-	-	0.0%	2.6%	8.3%
Dropped Out	5.8%	3.3%	2.3%	0.0%	1.4%	*	*	*	-	-	0.0%	2.6%	8.3%
Graduates and TxCHSE	90.3%	94.4%	95.3%	100.0%	95.8%	*	*	*	-	-	100.0%	94.9%	83.3%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	97.7%	100.0%	98.6%	*	*	*	-	-	100.0%	97.4%	91.7%
Class of 2020													
Graduated	90.3%	95.8%	98.0%	87.5%	98.8%	*	-	100.0%	-	-	100.0%	97.7%	88.9%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	2.2%	2.0%	12.5%	1.3%	*	-	0.0%	-	-	0.0%	2.3%	11.1%
Graduates and TxCHSE	90.7%	96.0%	98.0%	87.5%	98.8%	*	-	100.0%	-	-	100.0%	97.7%	88.9%
Graduates, TxCHSE, and Continuers	94.6%	97.8%	98.0%	87.5%	98.8%	*	-	100.0%	-	-	100.0%	97.7%	88.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	98.0%	87.5%	98.8%	*	-	100.0%	-	-	100.0%	97.7%	88.9%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	*	-	0.0%	_	-		0.0%	0.0%
Dropped Out	6.2%	2.4%	2.0%	12.5%	1.3%	*	-	0.0%	_	-	0.0%	2.3%	11.1%
Graduates and TxCHSE		97.4%	98.0%	87.5%	98.8%	*	-	100.0%	-	-	100.0%	97.7%	88.9%

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - WEST (101845005) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.6%	98.0%	87.5%	98.8%	*	-	100.0%	-	-	100.0%	97.7%	88.9%
Class of 2019													
Graduated	92.0%	97.7%	98.0%	100.0%	97.2%	*	*	100.0%	-	-	*	97.8%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
Continued HS	1.3%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
Dropped Out	6.1%	2.2%	2.0%	0.0%	2.8%	*	*	0.0%	-	-	*	2.2%	0.0%
Graduates and TxCHSE	92.6%	97.8%	98.0%	100.0%	97.2%	*	*	100.0%	-	-	*	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	98.0%	100.0%	97.2%	*	*	100.0%	-	-	*	97.8%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2019													
Graduated	92.6%	97.8%	98.0%	100.0%	97.2%	*	*	100.0%	-	-	*	97.8%	100.0%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
Dropped Out	6.2%	2.2%	2.0%	0.0%	2.8%	*	*	0.0%	-	-	*	2.2%	0.0%
Graduates and TxCHSE	93.2%	97.8%	98.0%	100.0%	97.2%	*	*	100.0%	-	-	*	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.8%	98.0%	100.0%	97.2%	*	*	100.0%	-	-	*	97.8%	100.0%
Class of 2018													
Graduated	92.6%	97.5%	97.2%	100.0%	97.6%	-	*	85.7%	-	-	83.3%	96.8%	85.7%
Received TxCHSE	0.7%	0.3%	0.9%	0.0%	0.0%	-	*	14.3%	-	-	0.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.2%	1.9%	0.0%	2.4%	-	*	0.0%	-	-	16.7%	2.1%	14.3%
Graduates and TxCHSE	93.3%	97.8%	98.1%	100.0%	97.6%	-	*	100.0%	-	-	83.3%	97.9%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	98.1%	100.0%	97.6%	-	*	100.0%	-	-	83.3%	97.9%	85.7%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.8%	95.3%	100.0%	95.8%	*	*	*	-	-	100.0%	94.9%	83.3%
Class of 2020	90.3%	95.7%	98.0%	87.5%	98.8%	*	-	100.0%	-	-	100.0%	97.7%	88.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	1.7%	4.9%	0.0%	5.8%	*	*	*	-	-	66.7%	5.4%	20.0%
Class of 2020	4.3%	1.3%	3.1%	14.3%	2.5%	*	-	0.0%	-	-	50.0%	3.5%	25.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - WEST (101845005) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	97.5%	95.1%	100.0%	94.2%	*	*	*	-	-	33.3%	94.6%	80.0%
Class of 2020	83.5%	97.7%	96.9%	85.7%	97.5%	*	-	100.0%	-	-	50.0%	96.5%	75.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	99.2%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%	100.0%	100.0%
Class of 2020	87.8%	98.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.8%	4.9%	0.0%	5.8%	*	*	*	-	-	66.7%	5.4%	20.0%
2019-20	4.4%	1.2%	3.1%	14.3%	2.5%	*	-	0.0%	-	-	50.0%	3.5%	25.0%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	97.5%	95.1%	100.0%	94.2%	*	*	*	-	-	33.3%	94.6%	80.0%
2019-20	81.8%	97.5%	96.9%	85.7%	97.5%	*	-	100.0%	-	-	50.0%	96.5%	75.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	99.2%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%	100.0%	100.0%
2019-20	85.8%	98.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	82	100.0%	1,187	358,842
By Ethnicity:				
African American	5	6.1%	62	44,018
Hispanic	69	84.1%	1,101	183,306
White	4	4.9%	12	103,898
American Indian	2	2.4%	5	1,195
Asian	2	2.4%	7	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	9	56,281
Foundation H.S. Program (Endorsement)	4	4.9%	21	13,582
Foundation H.S. Program (DLA)	78	95.1%	1,157	287,316
Special Education Graduates	6	7.3%	76	31,028
Economically Disadvantaged Graduates	74	90.2%	1,100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	12.2%	143	32,809
At-Risk Graduates	38	46.3%	584	155,884
CTE Completers	0	0.0%	1	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - WEST (101845005) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic Year	State	District	Comput	African American	Hispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Teal	State	District	Campus	American			nd Military		ISIAIIUEI	Races	Eu	DISduv	ED/EL
							nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Gradu	uates)								
2020-21	65.2%	74.8%	81.7%	60.0%	84.1%	*	*	*	-	-	100.0%	82.4%	70.0%
2019-20	63.0%	75.8%	88.8%	85.7%	91.1%	*	-	70.0%	-	-	100.0%	88.4%	87.5%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	69.6%	75.6%	60.0%	76.8%	*	*	*	-	-	16.7%	75.7%	50.0%
2019-20	53.4%	70.4%	82.7%	57.1%	86.1%	*	-	70.0%	-	-	0.0%	82.6%	50.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	58.2%	73.2%	80.0%	69.6%	*	*	*	-	-	16.7%	71.6%	20.0%
2019-20	59.7%	64.6%	79.6%	57.1%	79.7%	*	-	100.0%	-	-	0.0%	80.2%	25.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual G	Graduates)								
2020-21	45.7%	46.0%	56.1%	60.0%	55.1%	*	*	*	-	-	0.0%	55.4%	20.0%
2019-20	47.9%	50.0%	61.2%	57.1%	62.0%	*	-	60.0%	-	-	0.0%	61.6%	0.0%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	41.7%	53.7%	60.0%	52.2%	*	*	*	-	-	0.0%	52.7%	10.0%
2019-20	43.2%	46.6%	59.2%	57.1%	59.5%	*	-	60.0%	-	-	0.0%	59.3%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	60.3%	59.8%	20.0%	66.7%	*	*	*	-	-	16.7%	59.5%	50.0%
2019-20	21.1%	62.0%	72.4%	28.6%	78.5%	*	-	60.0%	-	-	0.0%	75.6%	50.0%
Associate I	Degree (A	Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	0.0%	0.0%	0.0%	0.0%	*		*	-	-	0.0%	0.0%	0.0%
2019-20	24.6%			0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Onramps C	Course C	redits (Ar	nnual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	*		*	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%		*	_	0.0%	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready iates						
Career or M	lilitary R	eady (An	nual Grad	luates)									
2020-21	24.2%	5.7%	7.3%	0.0%	7.2%	*	*	*	-	-	100.0%	6.8%	20.0%
2019-20	18.7%	5.8%	6.1%	28.6%	5.1%	*	-	0.0%	-	-	100.0%	5.8%	37.5%

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - WEST (101845005) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2019-20	13.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	nual Gradu	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	Annual G	aduates)						
2020-21	2.4%	0.5%	2.4%	0.0%	2.9%	*	*	*	-	-	33.3%	2.7%	20.0%
2019-20	2.4%	0.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.7%	7.3%	0.0%	7.2%	*	*	*	-	_	100.0%	6.8%	20.0%
2019-20	3.7%	5.1%	6.1%	28.6%	5.1%	*	-	0.0%	-	-	100.0%	5.8%	37.5%

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	Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annu			-										
Reading	2020-21	25.9%	2.5%	1.2%	0.0%	1.4%	*	*	*	-	-	0.0%	1.4%	0.0%
	2019-20	30.1%	1.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	19.4%	2.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2019-20	21.2%	3.2%	5.1%	14.3%	5.1%	*	-	0.0%	-	-	0.0%	4.7%	0.0%
Both Subjects	2020-21	14.4%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
-	2019-20	16.4%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Completed and Received Cro	edit for College F	Prep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	65.8%	72.4%	63.6%	72.0%	100.0%	60.0%	83.3%	-	-	45.5%	70.2%	41.4%
	2020	22.0%	60.4%	59.9%	38.5%	61.7%	50.0%	*	66.7%	-	-	16.7%	59.4%	30.0%
English Language Arts	2021	12.1%	56.3%	44.1%	36.4%	44.8%	80.0%	40.0%	16.7%	-	-	36.4%	43.7%	27.6%
	2020	12.7%	50.3%	56.6%	30.8%	58.4%	50.0%	*	66.7%	-	-	16.7%	55.6%	25.0%
Mathematics	2021	6.1%	13.5%	17.6%	27.3%	18.2%	20.0%	0.0%	0.0%	-	-	0.0%	18.5%	0.0%
	2020	6.4%	14.2%	15.4%	7.7%	14.1%	0.0%	*	50.0%	-	-	0.0%	14.4%	0.0%
Science	2021	8.7%	14.4%	8.2%	18.2%	8.4%	0.0%	0.0%	0.0%	-	-	0.0%	9.3%	0.0%
	2020	9.4%	21.5%	14.8%	7.7%	14.8%	0.0%	*	33.3%	-	-	0.0%	14.4%	0.0%
Social Studies	2021	11.6%	25.0%	38.8%	27.3%	37.8%	60.0%	20.0%	83.3%	-	-	18.2%	35.8%	17.2%
	2020	12.4%	21.1%	17.6%	7.7%	17.4%	16.7%	*	33.3%	-	-	0.0%	17.5%	10.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	14.6%	7.3%	14.3%	6.8%	20.0%	*	0.0%	-	-	20.0%	6.6%	0.0%
	2020	59.0%	40.7%	36.7%	20.0%	35.9%	*	*	62.5%	-	-	*	40.0%	0.0%
English Language Arts	2021	42.7%	10.1%	8.0%	*	6.3%	*	*	*	-	-	*	7.6%	0.0%
	2020	50.1%	28.0%	27.2%	*	26.4%	*	*	50.0%	-	-	*	29.2%	0.0%
Mathematics	2021	49.4%	4.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
	2020	56.5%	28.5%	25.0%	*	19.0%	-	-	50.0%	-	-	-	30.4%	-
Science	2021	41.4%	10.8%	0.0%	*	0.0%	_	-	_	-	-	-	0.0%	_
	2020	47.6%			*	18.2%	_	_	*	-	_	-	21.7%	-

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	11.3%	4.5%	*	3.7%	*	*	0.0%	-	-	*	1.9%	0.0%
	2020	52.3%	38.6%	50.0%	*	50.0%	*	-	*	-	-	-	53.6%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%	100.0%	100.0%
	2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	38.6%	51.8%	50.0%	50.7%	*	*	*	-	-	0.0%	50.6%	8.3%
	2019-20	35.7%	42.6%	53.5%	37.5%	54.3%	*	-	60.0%	-	-	0.0%	53.9%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	998	1034	1030	1029	*	*	*	-	-	787	1032	899
	2019-20	1019	1017	1072	1026	1063	1010	-	1197	-	-	793	1074	871
English Language Arts and Writing	2020-21	504	492	507	507	503	*	*	*	-	-	393	505	429
	2019-20	513	503	529	514	524	485	-	588	-	-	392	529	431
Mathematics	2020-21	498	506	527	523	526	*	*	*	-	-	393	527	470
	2019-20	506	514	543	513	539	525	-	609	-	-	402	545	440
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.6	19.4	15.0	21.3	-	-	18.0	-	-	15.0	20.8	-
English Language Arts	2020-21	19.6	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.1	19.2	13.5	21.6	-	-	17.3	-	-	13.5	21.0	-
Mathematics	2020-21	19.9	22.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	19.6	15.0	21.0	-	-	19.0	-	-	15.0	20.4	_
Science	2020-21	20.3	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	18.7	18.6	16.0	19.8	-	-	17.5	-	-	16.0	20.0	-

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YES PREP - WEST (101845005) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	45.4%	38.4%	47.8%	36.1%	54.5%	80.0%	57.1%	-	-	24.1%	37.2%	16.5%
	2019-20	46.3%	50.5%	38.8%	42.3%	38.3%	33.3%	20.0%	52.6%	-	-	29.2%	39.2%	16.8%
English Language Arts	2020-21	16.3%	26.6%	18.9%	21.7%	18.1%	40.0%	40.0%	14.3%	-	-	20.7%	18.5%	8.1%
	2019-20	18.2%	28.9%	32.5%	40.0%	31.1%	33.3%	20.0%	52.6%	-	-	25.0%	32.5%	10.5%
Mathematics	2020-21	19.3%	18.0%	25.6%	39.1%	23.8%	50.0%	60.0%	21.4%	-	-	15.4%	24.5%	8.9%
	2019-20	20.7%	18.9%	21.8%	25.0%	21.6%	8.3%	0.0%	36.8%	-	-	0.0%	22.5%	2.2%
Science	2020-21	20.6%	7.6%	3.9%	8.7%	3.9%	0.0%	0.0%	0.0%	-	-	0.0%	4.2%	0.0%
	2019-20	22.4%	11.3%	8.2%	12.0%	7.6%	0.0%	0.0%	21.1%	-	-	0.0%	8.0%	1.1%
Social Studies	2020-21	22.8%	13.8%	18.4%	21.7%	16.5%	36.4%	20.0%	50.0%	-	-	6.9%	17.5%	4.8%
	2019-20	24.6%	15.0%	8.4%	8.0%	7.9%	8.3%	0.0%	21.1%	-	-	0.0%	8.3%	2.1%
<b>CTE Coherent Sequer</b>	ice (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	56.6%	65.3%	57.1%	65.8%	*	-	80.0%	-	-	0.0%	65.1%	37.5%
	2018-19	52.6%	60.9%	60.0%	56.3%	62.9%	*	*	44.4%	-	-	60.0%	57.8%	50.0%
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership	)		Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	936	100.0%	14,557	5,402,928	937	100.0%	14,562	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0		0.0%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	4.1%	0	0.0%	1.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.5%	0	0.0%	1.1%	3.5%
Kindergarten	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Grade 1	0	0.0%	2.8%	7.1%	0	0.0%	2.8%	7.1%
Grade 2	0	0.0%	2.2%	7.1%	0	0.0%	2.2%	7.1%
Grade 3	0	0.0%	1.5%	7.1%	0	0.0%	1.5%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	147	15.7%	14.6%	7.4%	147	15.7%	14.6%	7.4%
Grade 7	156	16.7%	15.0%	7.7%	157	16.8%	15.0%	7.7%
Grade 8	160	17.1%	15.4%	7.9%	160	17.1%	15.4%	7.8%
Grade 9	163	17.4%	13.8%	8.8%	163	17.4%	13.8%	8.8%
Grade 10	125	13.4%	11.5%	7.6%	125	13.3%	11.5%	7.5%
Grade 11	103	11.0%	10.0%	7.2%	103	11.0%	10.0%	7.2%
Grade 12	82	8.8%	9.3%	6.7%	82	8.8%	9.3%	6.7%
Ethnic Distribution:								
African American	65	6.9%	8.4%	12.8%	65	6.9%	8.4%	12.8%
Hispanic	791	84.5%	81.5%	52.8%	792	84.5%	81.5%	52.7%
White	13	1.4%	1.0%	26.3%		1.4%	1.0%	26.3%
American Indian	6	0.6%	0.3%	0.3%		0.6%	0.3%	0.3%
Asian	28	3.0%	0.7%	4.8%		3.0%	0.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	33	3.5%	8.0%	2.9%		3.5%	8.0%	2.9%
Sex:								
Female	466	49.8%	50.4%	48.9%	466	49.7%	50.4%	48.8%
Male	470	50.2%	49.6%	51.1%		50.3%	49.6%	51.2%
Economically Disadvantaged	849	90.7%	90.0%	60.7%	850	90.7%	90.0%	60.6%
Non-Educationally Disadvantaged	87	9.3%	10.0%	39.3%		9.3%	10.0%	39.4%
Section 504 Students	17	1.8%	2.5%	7.4%		1.8%	2.5%	7.4%
EB Students/EL	438	46.8%	42.5%	21.7%		46.9%	42.5%	21.7%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	24	2.6%	2.0%	5.0%	24	2.6%	2.0%	5.0%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Homeless	33	3.5%	2.7%	1.1%	33	3.5%	2.7%	1.1%
Immigrant	10	1.1%	0.4%	2.0%	10	1.1%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	936	100.0%	100.0%	64.3%	937	100.0%	100.0%	64.3%
Military Connected	1	0.1%	0.0%	3.3%	1	0.1%	0.0%	3.3%
At-Risk	586	62.6%	65.0%	53.5%	587	62.6%	65.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	370	39.5%	37.7%	21.9%	371	39.6%	37.7%	21.8%
Career and Technical Education	149	15.9%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	148	31.3%	46.9%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	49	5.2%	7.2%	11.6%	50	5.3%	7.2%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	49							
By Type of Primary Disability Students with Intellectual Disabilities	30	61.2%	58.2%	43.0%				
Students with Physical Disabilities	**	**	12.7%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	10	20.4%	17.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	51	5.6%	4.4%	13.6%				
By Ethnicity: African American	5	0.5%	0.8%	2.5%				
Hispanic	43	4.7%	3.4%	6.6%				
White	1	0.1%	0.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	3.6%	4.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	6.4%	3.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	37	4.3%	3.8%	15.0%				

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	88	11.1%	11.4%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%	
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%	
Grade 3	-	-	1.0%	-	-	1.0%	
Grade 4	-	-	0.7%	-	-	0.7%	
Grade 5	-	-	0.5%	-	-	0.7%	
Grade 6	0.7%	0.1%	0.6%	0.0%	0.0%	0.6%	
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%	
Grade 9	13.9%	5.9%	10.5%	0.0%	4.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	19.8	18.7
Grade 2	-	20.5	18.6
Grade 3	-	22.4	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	24.5	24.7	19.2
Secondary:			
English/Language Arts	22.4	22.4	16.3
Foreign Languages	24.2	21.9	18.4
Mathematics	22.0	22.5	17.5

Class Size Information	Campus	District	State
Science	22.6	23.8	18.5
Social Studies	20.7	23.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	74.5	100.0%	88.3%	64.1%
Teachers	57.5	77.1%	54.3%	49.3%
Professional Support	11.7	15.6%	23.4%	10.7%
Campus Administration (School Leadership)	5.4	7.3%	6.1%	2.9%
Educational Aides:	0.0	0.0%	0.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	7.0	13,550.0
Part-time Counselors	2.0	n/a	23.0	1,176.0
Total Minority Staff:	59.3	79.6%	77.5%	52.1%
Teachers by Ethnicity:				
African American	21.7	37.8%	43.2%	11.2%
Hispanic	18.6	32.3%	31.1%	28.9%
White	10.6	18.4%	22.1%	56.4%
American Indian	0.6	1.0%	0.2%	0.3%
Asian	5.0	8.7%	2.9%	1.9%
Pacific Islander	1.0	1.7%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	19.9	34.7%	29.2%	24.1%
Females	37.5	65.3%	70.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	51.1	88.8%	84.6%	72.6%
Masters	6.4	11.2%	14.3%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	21.3	37.1%	35.5%	7.9%
1-5 Years Experience	27.6	48.0%	44.8%	26.7%
6-10 Years Experience	6.2	10.8%	14.1%	20.6%
11-20 Years Experience	2.0	3.5%	4.9%	28.6%
21-30 Years Experience	0.4	0.7%	0.6%	13.2%

		Campu			
Staff Information	C	ount/Average	Percent	District	State
Over 30 Years Experience		0.0	0.0%	0.0%	2.9%
Number of Students per Teacher		16.3	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.3
Average Years Experience of Principals with District	2.0	3.1	5.4
Average Years Experience of Assistant Principals	1.0	2.3	5.5
Average Years Experience of Assistant Principals with District	1.0	1.8	4.8
Average Years Experience of Teachers:	3.1	3.3	11.1
Average Years Experience of Teachers with District:	1.9	2.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$57,233	\$58,144	\$51,054
1-5 Years Experience	\$57,681	\$58,913	\$54,577
6-10 Years Experience	\$64,017	\$64,049	\$57,746
11-20 Years Experience	\$63,711	\$69,647	\$61,377
21-30 Years Experience	\$68,850	\$68,711	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,481	\$59,953	\$58,887
Professional Support	\$66,695	\$70,751	\$69,505
Campus Administration (School Leadership)	\$75,538	\$77,514	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	ipus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.9%	6.2%	
Career and Technical Education	2.0	3.5%	4.3%	5.2%	
Compensatory Education	0.0	0.0%	0.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	53.5	93.0%	86.5%	70.8%	

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	2.0	3.5%	6.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)